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# **GCSE MARKING SCHEME**

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**AUTUMN 2020**

**GCSE  
MATHEMATICS – UNIT 2 (HIGHER TIER)  
3300U60-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2020 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

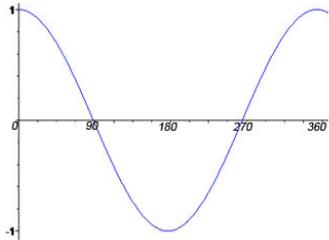
**WJEC GCSE MATHEMATICS**

**AUTUMN 2020 MARK SCHEME**

| <b>GCSE Mathematics<br/>Unit 2 Higher Tier</b> |  | Mark                           | Comments   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
|--|--|--------------------------------|--|-----|-----------|--|--|------|-----------|--|--|------|-----------|--|--|------|-----------|--|--|------|-----------|--|--|------|-----------|--|--|------|-----------|-------|------------|------|-----------|-------|----------|-------------|------------------|--------------|-----------------|-------------|-----------------|-------|-----------|-----|---------|--|--|
| 1.(a)  | $\frac{1}{6} \times \frac{1}{4}$ or equivalent<br>$= \frac{1}{24}$ ISW   | M1<br>A1                       | Accept 0.0416... or 0.0417 or 0.042 for M1A1 M1A0 for '1 in 24', '1:24'.   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 1.(b)  | $\frac{1}{5} + \frac{1}{10}$ or equivalent.<br>$= \frac{3}{10}$ or equivalent. ISW   | M1<br>A1                       |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 2.   | $(AC^2 =) 10 \cdot 8^2 + 14 \cdot 4^2$<br>$AC^2 = 324$ or $(AC =) \sqrt{324}$<br>$(AC =) 18(\text{cm})$<br><br>$(\text{Area ACD} =) \frac{24 \times 18}{2}$<br>$= 216 (\text{cm}^2)$   | M1<br>A1<br>A1<br><br>M1<br>A1 | Accept equivalent of using cos rule (as $\cos 90 = 0$ ).<br>F.T. $\sqrt{\text{'their 324'}}$ provided M1 gained.<br>Final answer of $AC = 324$ is M1A0A0.<br><u>Alternative method to find AC</u><br>A correct and complete method (using two trigonometric relationships) M2<br>$AC = 18(\text{cm})$ A1<br><br>FT 'their stated AC'. (May be shown on the diagram)<br>Accept equivalent of using $\frac{1}{2} \times 24 \times 18 \times \sin 90$<br>(as $\sin 90 = 1$ ).   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| Organisation and Communication                 |  | OC1                            | For OC1, candidates will be expected to: <ul style="list-style-type: none"> <li>present their response in a structured way</li> <li>explain to the reader what they are doing at each step of their response</li> <li>lay out their explanation and working in a way that is clear and logical</li> <li>write a conclusion that draws together their results and explains what their answer means</li> </ul>   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| Accuracy of writing                            |  | W1                             | For W1, candidates will be expected to: <ul style="list-style-type: none"> <li>show all their working</li> <li>make few, if any, errors in spelling, punctuation and grammar</li> <li>use correct mathematical form in their working</li> <li>use appropriate terminology, units, etc.</li> </ul>  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 3.   | One correct evaluation $7.2 \leq x \leq 7.3$<br>2 correct evaluations $7.275 \leq x \leq 7.295$ ,<br>one $< 0$ , one $> 0$ .<br>2 correct evaluations $7.275 \leq x \leq 7.285$ ,<br>one $< 0$ , one $> 0$ .<br><br>$x = 7.28$ | B1<br>B1<br>M1<br>A1           | Correct evaluation regarded as enough to identify if negative or positive. If evaluations not seen accept 'too high' or 'too low'.<br>Look out for equating $x^3 - 5x = 350$<br>$\begin{array}{r} x \\ x^3 - 5x - 350 \end{array}$ <table border="0"> <tr> <td>7.2</td> <td>-12.75(2)</td> <td></td> <td></td> </tr> <tr> <td>7.21</td> <td>-11(.2..)</td> <td></td> <td></td> </tr> <tr> <td>7.22</td> <td>-9(.7...)</td> <td></td> <td></td> </tr> <tr> <td>7.23</td> <td>-8(.2...)</td> <td></td> <td></td> </tr> <tr> <td>7.24</td> <td>-6(.6...)</td> <td></td> <td></td> </tr> <tr> <td>7.25</td> <td>-5(.1...)</td> <td></td> <td></td> </tr> <tr> <td>7.26</td> <td>-3(.6...)</td> <td>7.275</td> <td>-1(.3....)</td> </tr> <tr> <td>7.27</td> <td>-2(.1...)</td> <td>7.284</td> <td>0(.04..)</td> </tr> <tr> <td><b>7.28</b></td> <td><b>-0.5(7..)</b></td> <td><b>7.285</b></td> <td><b>0.1(9..)</b></td> </tr> <tr> <td><b>7.29</b></td> <td><b>0.9(7..)</b></td> <td>7.295</td> <td>1(.7....)</td> </tr> <tr> <td>7.3</td> <td>2.5(17)</td> <td></td> <td></td> </tr> </table> | 7.2 | -12.75(2) |  |  | 7.21 | -11(.2..) |  |  | 7.22 | -9(.7...) |  |  | 7.23 | -8(.2...) |  |  | 7.24 | -6(.6...) |  |  | 7.25 | -5(.1...) |  |  | 7.26 | -3(.6...) | 7.275 | -1(.3....) | 7.27 | -2(.1...) | 7.284 | 0(.04..) | <b>7.28</b> | <b>-0.5(7..)</b> | <b>7.285</b> | <b>0.1(9..)</b> | <b>7.29</b> | <b>0.9(7..)</b> | 7.295 | 1(.7....) | 7.3 | 2.5(17) |  |  |
| 7.2  | -12.75(2)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.21   | -11(.2..)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.22   | -9(.7...)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.23   | -8(.2...)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.24   | -6(.6...)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.25   | -5(.1...)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.26   | -3(.6...)  | 7.275                          | -1(.3....)   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.27   | -2(.1...)  | 7.284                          | 0(.04..)   |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| <b>7.28</b>                                    | <b>-0.5(7..)</b>   | <b>7.285</b>                   | <b>0.1(9..)</b>  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| <b>7.29</b>                                    | <b>0.9(7..)</b>  | 7.295                          | 1(.7....)  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |
| 7.3  | 2.5(17)  |                                |  |     |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |  |  |      |           |       |            |      |           |       |          |             |                  |              |                 |             |                 |       |           |     |         |  |  |

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| 4.(a)  | an expression   | B1                           |  |
| 4.(b)  | an equation   | B1                           |  |
| 5.   | (Mid-points) 2.5, (7.5), 12.5 and 17.5.<br>$8 \times 2.5 + (0 \times 7.5) + 7 \times 12.5 + 5 \times 17.5$<br>$(20 + 0 + 87.5 + 87.5 = 195)$<br>$\div 20$<br>$= 9.75$   | B1<br>M1<br><br>m1<br>A1     | Allow for sight of mid-points.<br>F.T. 'their mid-points' including bounds, provided they fall within the classes (including lower and upper bounds and used consistently).<br><br>C.A.O.  |
| 6.   | ( x = ) $\frac{360}{15}$ or $180 - \frac{(15 - 2) \times 180}{15}$<br>or equivalent<br>$= 24(^{\circ})$<br>(BR = ) $8 \times \cos 24$ or $8 \times \sin (90 - 24)$<br>$= 7.3(0\dots)(\text{cm})$ or $7.31(\text{cm})$           | M1<br><br>A1<br>M2<br><br>A1 | May be seen in parts.<br><br>FT 'their stated value for x' ( x < 90°)<br>M1 for $\frac{BR}{8} = \cos 24$ or $\frac{BR}{8} = \sin (90 - 24)$<br>Accept equivalent of using sin rule (as sin 90 = 1).<br><br><u>Alternative method to find BR</u><br>A correct and complete method (using two trigonometric relationships and possibly Pythagoras's theorem)<br>$BR = 7.3(0\dots)(\text{cm})$ or $7.31(\text{cm})$<br>M2<br>A1 |
| 7.   | $2.656 \times 10^6$   | B2                           | B1 for a correct value but not in standard form.<br>Mark final answer.<br>B1 for sight of 2 656 000.<br>SC1 for $2.66 \times 10^6$ or $2.7 \times 10^6$ or $2.6 \times 10^6$ or $2.65 \times 10^6$   |
| 8.   | Sight of 24.5 AND 15.5<br>OR Sight of 23.5 AND 14.5<br><br>$2(24.5 + 15.5) - 2(23.5 + 14.5)$ or equivalent<br><br>$= 4(\text{cm})$  | B1<br><br>M1<br><br>A1       | Sight of (Greatest =) 80 <u>OR</u> (Least =) 76 implies B1<br><br>FT only for upper bounds of 24.4 AND 15.4 or 24.49 AND 15.49 (lower bounds must be 23.5 AND 14.5 else M0)<br><br>CAO<br>If M0, award B1 and an SC1 for sight of (Greatest =) 80 <u>AND</u> (Least =) 76  |
| <u>Alternative method.</u><br>Difference between least and greatest length for each side = 1(cm)<br>$4 \times 1$<br><br>$= 4(\text{cm})$ |   | B1<br><br>M1<br><br>A1       | <br><br>FT only for differences of 0.9 or 0.99<br><br>CAO  |
| 9.   | Method to eliminate variable<br>e.g. equal coefficients with <u>appropriate</u> addition or subtraction.<br>First variable found, x = 4 or y = -1.<br>Substitute to find the 2 <sup>nd</sup> variable.<br>Second variable found | M1<br><br>A1<br>m1<br>A1     | No marks for trial and improvement.<br>Allow 1 error in one term, not the term with equal coefficients.<br><br>C.A.O.<br>F.T. their '1 <sup>st</sup> variable'.<br><br>Award no marks for unsupported correct answers.   |



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| <p>16. Use of 7175 AND (1)·2345 or (1)23·45(÷100)<br/>7175 × 1·2345</p> <p style="text-align: right;">= (£)8858</p>  | <p>B1<br/>M1</p>                               | <p>Or equivalent complete method.<br/>FT for 'their 7175' provided <math>7170 \leq x &lt; 7180</math><br/>and 'their 1·2345' provided <math>1·234 \leq y &lt; 1·235</math><br/>Sight of (£)8857·53(75) or (£)8857·54 implies B1M1.<br/>CAO.</p>  |
| <p>17.(a) General cosine <u>curve</u> with appropriate orientation and position.</p> <p>Correct sketch with curve passing through (0°,1), (90°,0) and (270°,0) and approximately (180°,-1) and (360°,1)<br/>AND<br/>90°, 180°, 270°, 360° indicated on the x-axis<br/>AND<br/>-1 and 1 indicated on the y-axis.</p>  | <p>M1</p> <p>A1</p>                            | <p>Ignore curve shown for values <math>x &lt; 0^\circ</math> or <math>x &gt; 360^\circ</math>.</p> <p>Accept <math>180^\circ</math> as mid-way between <math>0^\circ</math> and <math>360^\circ</math> if unlabelled.<br/>Accept <math>360^\circ</math> as unlabelled provided the sketch does not exceed <math>360^\circ</math>.</p>  |
| <p>17.(b) 46° AND 314°<br/>OR<br/>45·6° AND 314·4°<br/>OR<br/>45·57(29...°) AND 314·4(27...°).</p>   | <p>B2</p>                                      | <p>B1 for sight of one correct angle.<br/>Allow embedded answers.<br/>If more than two answers offered award B1 for sight of one correct angle.</p> <p>If no marks, awarded SC1 for truncated answers<br/>45° AND 315° OR 45·5° AND 314·5°.</p>  |
| <p>18. <math>0·7 \times 0·2 \times 0·1 \times 6</math></p> <p style="text-align: right;">= 0·084 or equivalent</p>   | <p>M2</p> <p>A1</p>                            | <p>M1 for sight of <math>0·7 \times 0·2 \times 0·1</math> OR <math>0·014</math> OR <math>7/500</math> or equivalent.<br/>Fractional answer: <math>21/250</math> or equivalent. (ISW)</p>   |
| <p>19. Sight of <math>25x^2 + 15x - 15x - 9</math><br/><math>25x^2 - 19x - 9 = 0</math></p> $x = \frac{-(-19) \pm \sqrt{(-19)^2 - 4 \times 25 \times (-9)}}{2 \times 25}$ $x = \frac{19 \pm \sqrt{1261}}{50}$ <p><math>x = 1·09</math> with <math>x = -0·33</math> (answers to 2dp)</p>  | <p>B1<br/>B1</p> <p>M1</p> <p>A1</p> <p>A1</p> | <p>Or equivalent.<br/>'= 0' required, but may be implied by an attempt to use the quadratic formula or if <math>a = 25, b = -19, c = -9</math> used in the quadratic formula.</p> <p><b>This substitution into the formula must be seen for M1, otherwise award M0A0A0.</b><br/>FT 'their derived quadratic equation' of equivalent difficulty (<math>a, b</math> and <math>c</math> must be non-zero).<br/>Allow one slip in substitution <b>for M1 only</b>, but must be correct formula.</p> <p>Can be implied from at least one correct value of <math>x</math> evaluated, provided M1 awarded.</p> <p>CAO for their quadratic equation.</p> |

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| <p>20.</p> $(x =) \frac{12}{\sin 46} \times \sin 34$ $(x =) 9.3(28\dots\text{cm}) \text{ OR } 9.32(\text{cm})$ <p>(Area of sector ACB=) <math>\frac{46}{360} \times \pi \times 9.3(28\dots)^2</math></p> $= 34.9(3\dots\text{cm}^2)$ <p>(Area of ACE=) <math>\frac{1}{2} \times 9.3(28\dots) \times 12 \times \sin(100)</math></p> $= 55.1(2\dots\text{cm}^2)$ <p>(Area of the shaded region BCE = <math>55.1\dots - 34.9\dots</math> )</p> $= 20.18(8\dots\text{cm}^2) \text{ OR } 20.2(\text{cm}^2)$ | <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>B1</p> | <p>A correct and complete method involving multiple trigonometric relationships leading to the correct answer may be seen at any stage to gain the method mark(s).</p> <p>M1 for <math>\frac{x}{\sin 34} = \frac{12}{\sin 46}</math> or equivalent.</p> <p>FT 'their derived 9.3(28...)'.</p> <p>Answers in the range 34.7(cm<sup>2</sup>) to 35(cm<sup>2</sup>) or equivalent range on FT.</p> <p>FT 'their derived 9.3(28...cm)</p> <p>Answers in the range 54.95(cm<sup>2</sup>) to 55.13(cm<sup>2</sup>) or equivalent range on FT.</p> <p>FT 'their 34.9(...cm<sup>2</sup>)' and 'their 55.1(...cm<sup>2</sup>)' provided previous M1, M1 (from area calculations) awarded AND 'area of the shaded region' &gt; 0. This answer must be derived from the subtraction of 'their areas'.</p> |
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