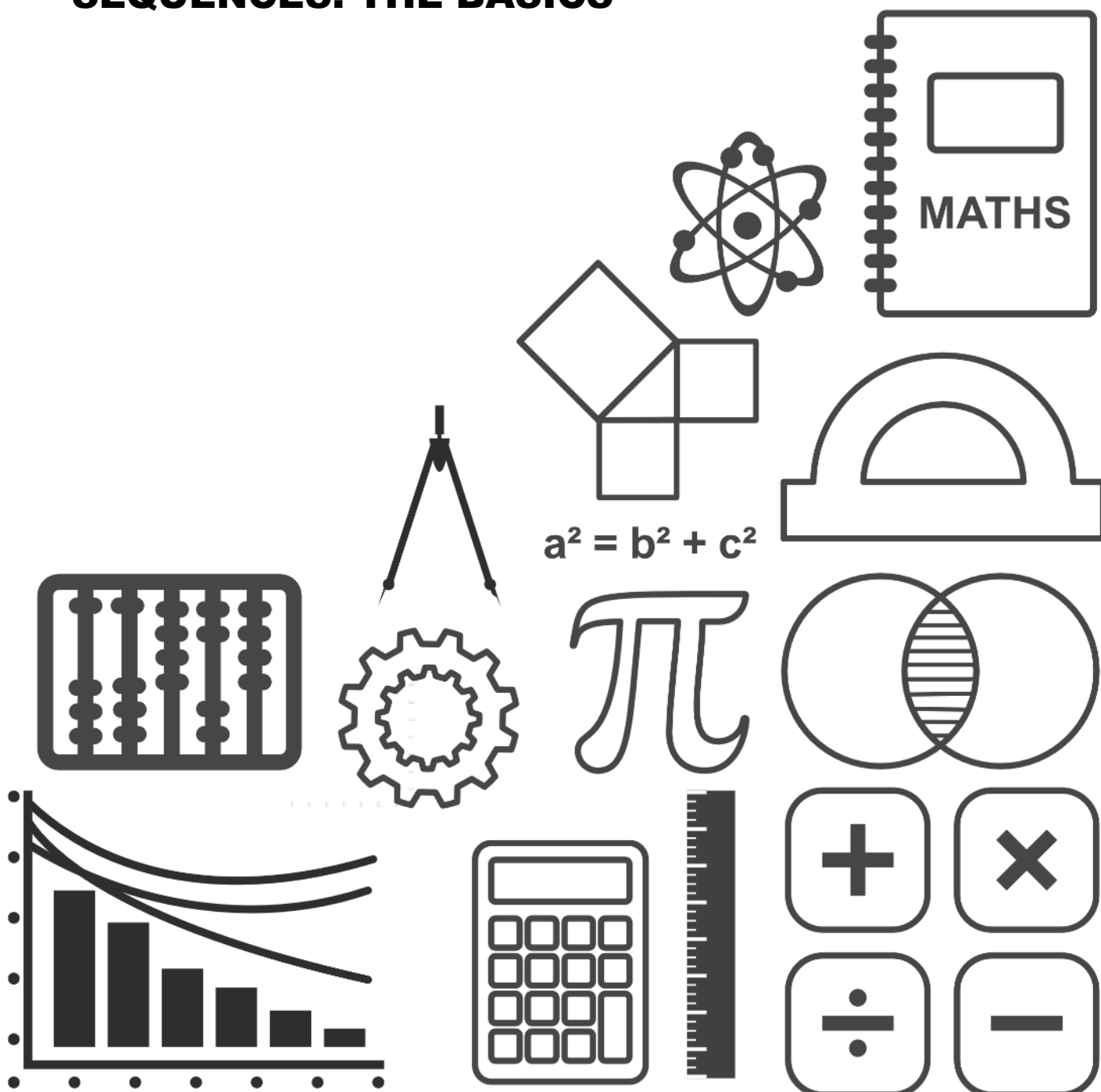


MATHSDIY

GCSE TOPIC BOOKLET SEQUENCES: THE BASICS



1. Describe **in words** the rule for continuing **each** of the following sequences.

(i) 24, 20, 16, 12, _____, _____

.....

(ii) 3, 9, 27, 81, _____, _____

.....

[2]

2. Write down the next term of **each** of the following sequences.

[2]

(i) 4, 9, 14, 19, _____

(ii) 23, 20, 17, 14, _____

3. Write down the next term in **each** of the following sequences.

(i) 4, 11, 18, 25, _____

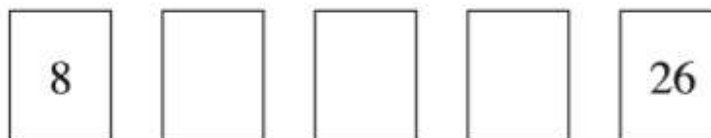
(ii) 90, 84, 78, 72, _____

.....

[2]

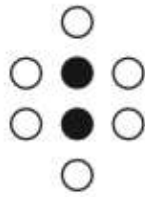
4. A sequence starts with 8.
 Equal amounts are added each time to get the next term.
 Write down the three missing terms of the sequence.

[3]

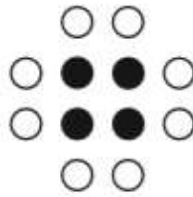


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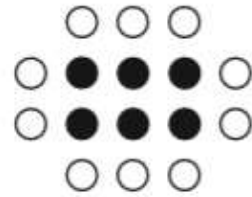
5. The following patterns have been made using black and white discs.



Pattern 1



Pattern 2



Pattern 3

(a) Draw Pattern 4 in the space below.

[1]

(b) Complete the following table.

Pattern number	1	2	3	4	5
Number of black discs	2	4	6		
Number of white discs	6	8	10		

[2]

(c) (i) Without drawing it, write down the number of the pattern that has 16 black discs.

.....

.....

.....

(ii) Write down the number of white discs in the pattern that has 16 black discs.

.....

.....

.....

[4]

6. Write down the next term in **each** of the following sequences.

(i) 4, 11, 18, 25,

(ii) 80, 72, 64, 56,

.....
 [2]

(b) Describe, **in words**, the rule for continuing **each** of the following sequences.

(i) 9, 15, 21, 27,

Rule:

.....

(ii) 81, 27, 9, 3,

Rule:

..... [2]

7. (a) Write down the next term in **each** of the following sequences. [2]

(i) 15, 21, 27, 33,

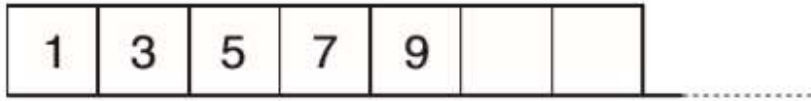
(ii) 62, 56, 51, 47,

.....

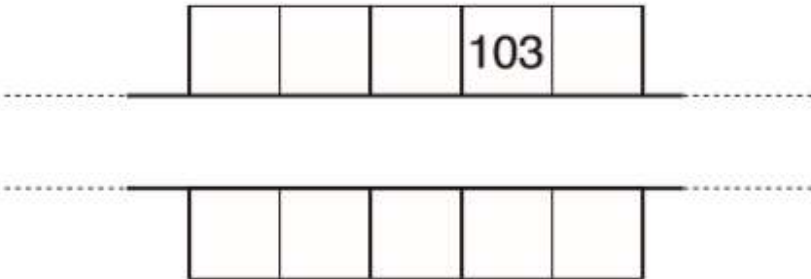
(b) Describe, in words, the rule for continuing the sequence $48, 12, 3, \frac{3}{4}, \dots$ [1]

.....

8. The houses on one side of a long street have odd numbers and the houses on the other side of the street have even numbers.



- (a) Fill in the numbers on these houses.



[1]

- (b) The numbers on five houses next to each other on one side of the street total 65. What are the numbers on these five houses?

.....

.....

.....

.....

[3]

- (c) The product of the numbers on two houses which are directly opposite each other is 90. What are the numbers on these two houses?

.....

.....

.....

.....

[1]

9. Write down the next term in **each** of the following sequences.

(i) 2, 10, 18, 26, _____

(ii) 100, 84, 68, 52, _____

.....

.....

[2]

10. Write down the next term in **each** of the following sequences.

(i) 6, 10, 14, 18, _____

(ii) 100, 91, 82, 73, _____

.....

.....

[2]

11. Write down the next term in **each** of the following sequences.

(i) 16, 22, 28, 34, _____

(ii) 90, 82, 74, 66, _____

.....

.....

[2]

12. Write down the next term in **each** of the following sequences.

(i) 3, 9, 15, 21, _____

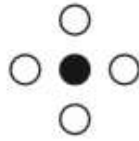
(ii) 85, 78, 71, 64, _____

.....

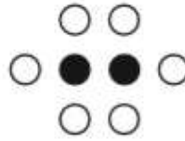
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[2]

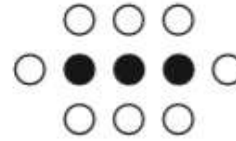
13. The following patterns have been made using black and white discs.



Pattern 1



Pattern 2



Pattern 3

(a) Draw Pattern 4 in the space below.

[1]

(b) Complete the following table.

Pattern	1	2	3	4	5
Number of black discs	1	2	3	4	5
Number of white discs	4	6	8		

[2]

(c) Without drawing any more patterns, answer the following two questions.

(i) Write down the number of black discs in Pattern 50.

.....

(ii) There are 100 white discs in Pattern 49.
How many white discs are there in Pattern 50?

.....

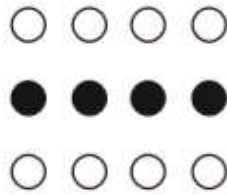
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[2]

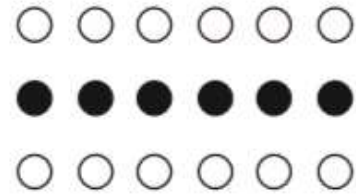
14. The following patterns have been made using black discs and white discs.



Pattern 1



Pattern 2



Pattern 3

(a) Draw Pattern 4 in the space below.

[1]

(b) Complete the following table.

Pattern number	1	2	3	4	5
Number of black discs	2	4	6		
Number of white discs	4	8	12		

[2]

(c) Without drawing any more patterns, answer the following two questions.

(i) Write down the number of black discs in Pattern 45.

.....

.....

(ii) In a certain pattern there are 200 white discs. How many black discs are there in that pattern?

.....

.....

[2]

15.

(a) Write down the next term in **each** of the following sequences.

(i) 5, 11, 17, 23,

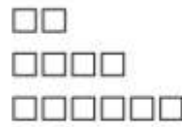
(ii) 56, 49, 42, 35,

[2]

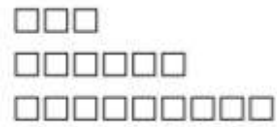
(b) The symbol \square is used to form a pattern.
The first three patterns are shown below.



Pattern 1



Pattern 2



Pattern 3

(i) Draw a diagram showing the fourth pattern.

(ii) Without drawing the pattern, calculate the number of \square symbols that would be needed to draw the fifth pattern.

.....

.....

.....

[3]

16. Describe **in words** the rule for continuing **each** of the following sequences.

(i) 57, 51, 45, 39,

Rule:

.....

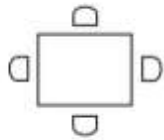
(ii) 1, 4, 16, 64,

Rule:

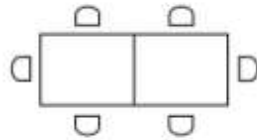
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[2]

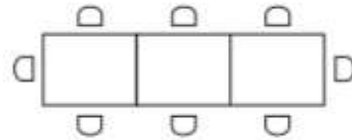
17. Tables are put together and chairs placed around them.



1st diagram



2nd diagram



3rd diagram

In the first diagram there is one table and 4 chairs.

(i) Draw the fourth diagram in the space below.

(ii) How many tables and chairs will there be in the sixth diagram?

.....

There will be tables and chairs.

[4]

18. Triangle patterns are made using sticks.

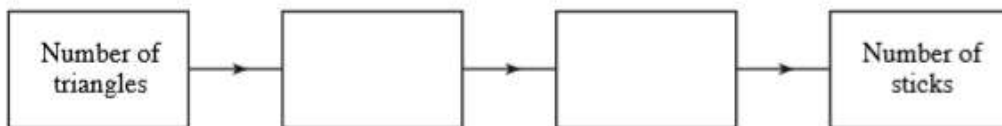


(a) Complete the following table which shows the relationship between the number of triangles in a pattern and the number of sticks.

Number of triangles	Number of sticks
1	3
2	5
3	7
4	9
5
⋮	⋮
10

[1]

(b) Use your table to enter the two missing stages in the number machine which is used to calculate the number of sticks for a given number of triangles.



[2]