

Surname	Centre Number	Candidate Number
Other Names		0



**GCSE – NEW**

3310U30-1



**MATHEMATICS – NUMERACY  
UNIT 1: NON-CALCULATOR  
INTERMEDIATE TIER**

THURSDAY, 25 MAY 2017 – MORNING

1 hour 45 minutes

**ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination.  
A ruler, a protractor and a pair of compasses may be required.

**INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14.

**INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

In question 3, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	4	
2.	3	
3.	10	
4.	11	
5.	9	
6.	3	
7.	6	
8.	7	
9.	7	
10.	6	
11.	6	
12.	8	
<b>Total</b>	<b>80</b>	

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## Formula List – Intermediate Tier

**Area of trapezium** =  $\frac{1}{2}(a + b)h$



**Volume of prism** = area of cross-section  $\times$  length





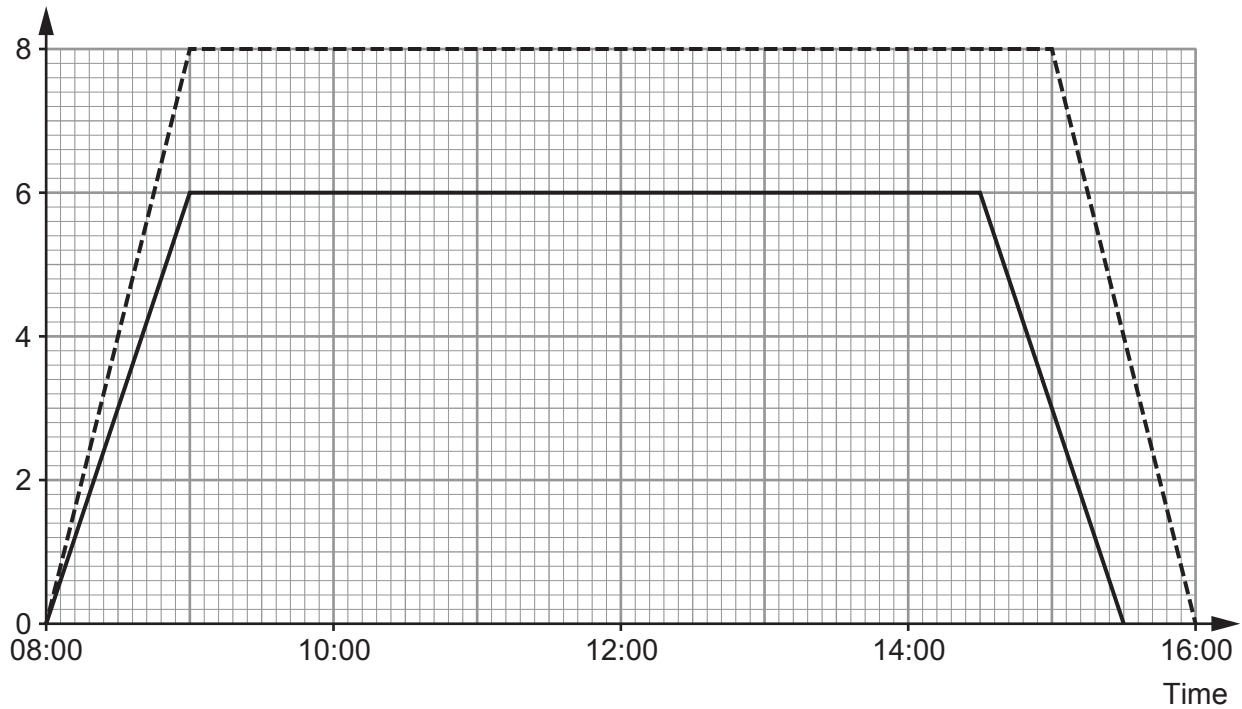
2. Eleri and Yvon are sisters.  
They both live at *Cwm Uchel*.  
They do not go to the same school.  
The graph represents each of their journeys to school and back.

Key:

----- represents Eleri's journeys

————— represents Yvon's journeys

Distance from home (km)



- (a) At what time did Yvon arrive home from school?  
Circle your answer.

[1]

14:45

15:15

15:30

15:45

16:00



- (b) Eleri cycles along a straight road to school and back.  
How far does she cycle when going to school and back in one day?  
Circle your answer.

[1]

6 km

8 km

9 km

12 km

16 km

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- (c) Martha looks at the graph and says,

'The school Eleri attends is 2 km from Yvon's school.'

Is this true?

Certainly true

Certainly false

Can't tell

Give a reason for your answer.

[1]

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3. In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.



### Maes Alun Camping Charges



Tents covering ground area:

- less than or equal to 12 m<sup>2</sup>      cost    £14 per night
- greater than 12 m<sup>2</sup>                      cost    £16 per night

AND

Charge per person: £4 per night

Stay 5 nights and get the next night **completely free**.  
This means **no charge** for tents or people on **every 6<sup>th</sup> night**.

Rhodri and Lars are planning a camping holiday, staying at *Maes Alun Camping*. They are going to

- take only one tent between them,
- take a tent covering a rectangular ground area, measuring 2.5 metres by 4.4 metres,
- both stay for a total of 12 nights.

Their holiday is just 8 weeks away.

They **each** plan to save £15 per week from now until their holiday in 8 weeks' time.

Will the amount they save be enough to pay for their holiday?

You must show all your working.

[8 + 2 OCW]

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4. Lazar wants to send a package to Germany.  
He looks at pricing charts for three different companies, *ParcelMax*, *DirectGo* and *Pack2save*.

**ParcelMax**

Total cost =  
Sum of the 3 dimensions in cm  $\times$  £0.60

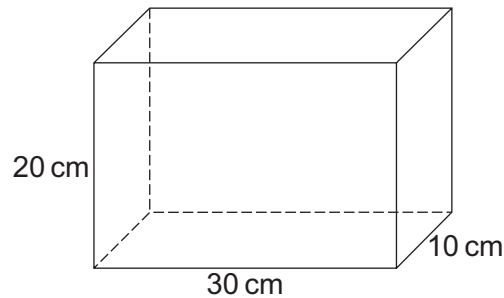
**DirectGo**

Total cost =  
Volume measured in  $\text{cm}^3 \times$  £0.01

**Pack2save**

Total cost =  
Total area of all 6 faces measured in  $\text{cm}^2 \times$  £0.02

Lazar's parcel is a cuboid measuring 10 cm by 20 cm by 30 cm.



*Diagram not drawn to scale*

- (a) Find the cost of sending the parcel for each of the three different companies.  
Give each of your answers in pounds (£).

(i) *ParcelMax*

[2]

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(ii) *DirectGo*

[3]

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(iii) *Pack2save* [4]

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(b) What is the **percentage saving** that Lazar will make by choosing the cheapest option rather than the most expensive option? [2]

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5.



- (a) Jasmine entered herself, Sophie and Bryn as a group in a talent contest. Bryn only had a minor part.

Bryn, Sophie and Jasmine won the contest. They shared the prize money in the ratio 2 : 6 : 7, with Bryn getting the smallest share. Jasmine won £560, the largest share.

- (i) How much money did Bryn and Sophie each win? [4]

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Bryn receives £ .....

Sophie receives £ .....

- (ii) Jasmine gave 15% of her winnings to charity. How much did Jasmine have left? [2]

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(b) The talent contest is held once a year.  
Every year, the cost of putting on the talent contest increases by 10% of the previous year's cost.  
In summer 2014 the cost was £6600.

Calculate the cost of putting on the summer 2017 talent contest.  
You must show all your working. [3]

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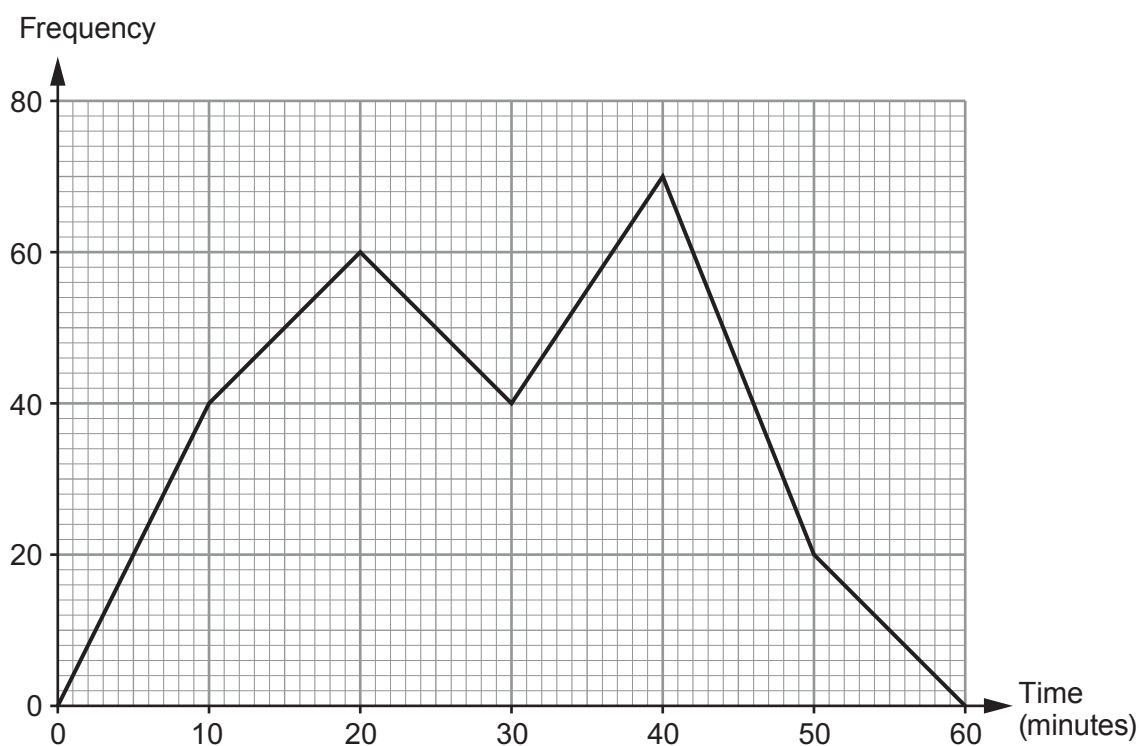
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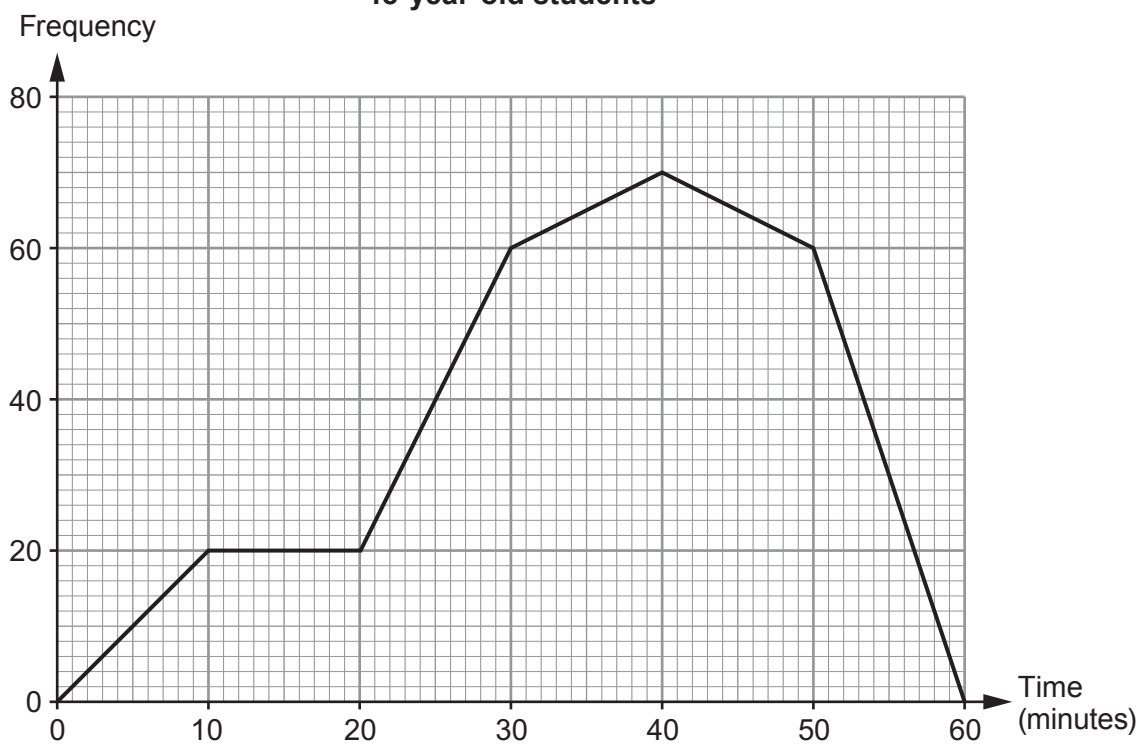


6. A survey was carried out to find how much time a group of 16-year-old students and a group of 18-year-old students spent using social media. The frequency polygons below, which use equal time intervals, illustrate the results.

**16-year-old students**



**18-year-old students**



(a) How many 16-year-old students took part in the survey?  
Circle your answer.

[1]

- 60                      70                      210                      230                      2300

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(b) How many more 16-year-old students than 18-year-old students spent between 15 minutes and 25 minutes using social media?  
Circle your answer.

[1]

- 20                      40                      60                      100                      250
- .....
- .....

(c) Wesley says,

‘The 16-year-old students generally spent about the same time using social media as the 18-year-old students.’

Using the frequency polygons, how would you explain to Wesley that his statement is not true? [1]

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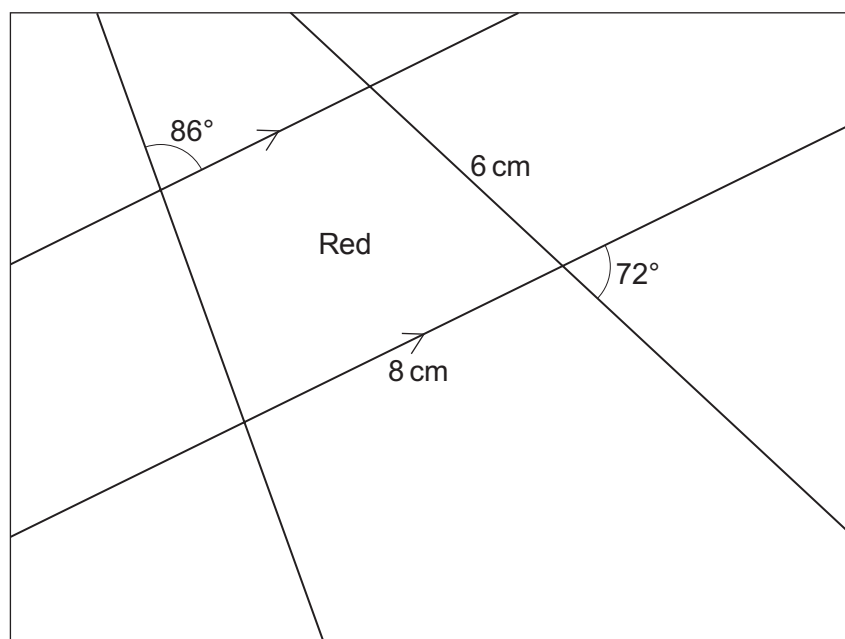
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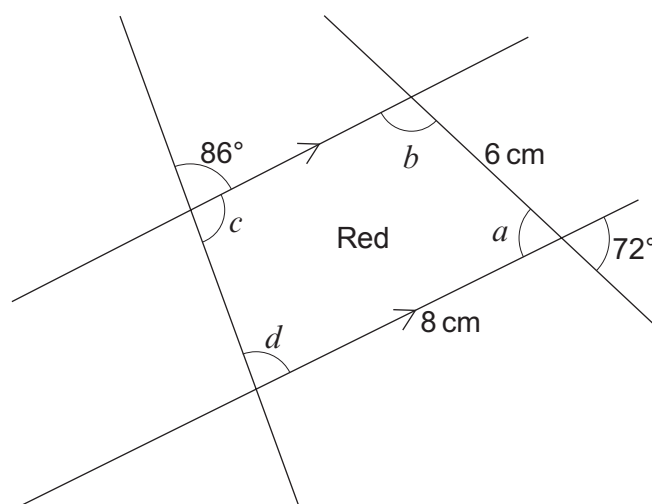
7. Kari is making a jigsaw puzzle. She has designed the pattern on a piece of paper. Kari plans to make each piece of the jigsaw a different colour.

Part of her plan is shown below.



*Diagram not drawn to scale*

Kari now sketches a diagram of the red piece of the jigsaw, which is shown below. She shows some extended lines and indicates all the angles she needs to find.



*Diagram not drawn to scale*



Find the 4 missing angles in the red piece of the jigsaw.  
 Draw the red piece of Kari's jigsaw accurately.  
 One side has been drawn for you.

[6]

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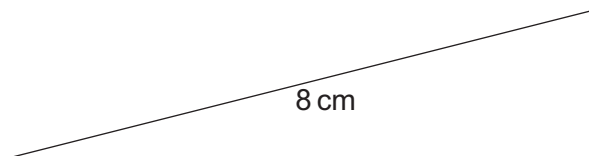
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$a = \dots\dots\dots^\circ$ ,     $b = \dots\dots\dots^\circ$ ;     $c = \dots\dots\dots^\circ$ ,     $d = \dots\dots\dots^\circ$

*Space for drawing the red piece of jigsaw:*



8. Bethan builds a rectangular sheep pen.



(a) The perimeter fence of the sheep pen is 18 m long.  
It costs her £1.10 for every 0.5 metres of fencing used to make the sheep pen.

(i) Calculate the cost of the fencing used to make this sheep pen. [2]

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Cost is £ .....

(ii) The length of Bethan's sheep pen is two times its width.  
Find the length and width of this sheep pen.  
You must show your working. [2]

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Length is ..... metres

Width is ..... metres





(b) Bethan decides to build a new sheep pen.  
The perimeter fence of the new sheep pen is 16 m long.  
The length of the new sheep pen is 3 metres longer than the width.

Form an equation and solve it to find the dimensions of this new sheep pen. [3]

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Length is ..... metres

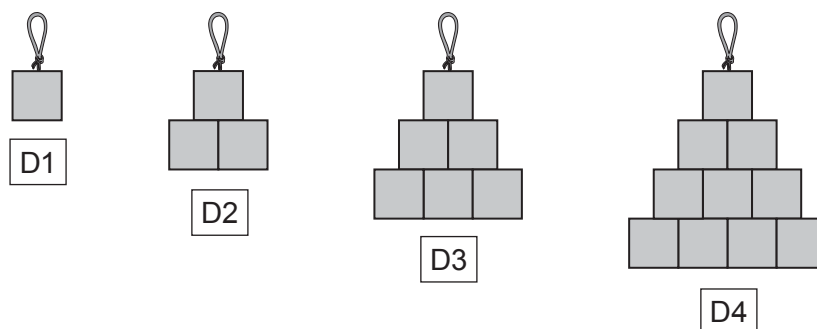
Width is ..... metres



9. Ollie and Josef both have jobs in a workshop that makes decorations.

They make decorations using small squares of stained glass.

(a) Ollie has made the following decorations.



He labels the first decoration D1.

He labels the next 3 decorations in order, D2, D3 and D4.

He continues to make decorations and labels following this pattern.

- (i) After making decoration D5, Ollie notices he only has 10 small squares of stained glass left.  
How many **more** squares of stained glass will Ollie need to make decoration D6? [2]

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- (ii) Ollie uses a rule to work out how many squares he needs for each decoration.  
He states that to make decoration D10 he would need 55 squares.  
Is Ollie correct?  
You must show your working. [1]

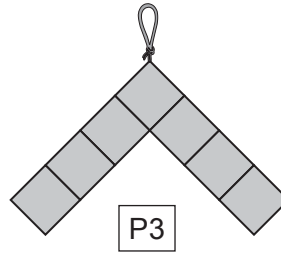
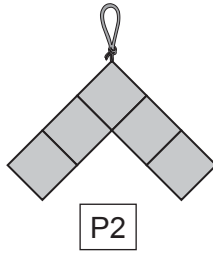
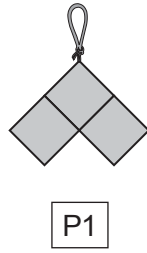
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(b) Josef has made the following three decorations using small squares of stained glass.



Josef labels these patterns P1, P2 and P3 in order.

Josef continues to make decorations following the pattern he has started.

- (i) How many **more** squares would he need to make pattern P22 than to make pattern P18? [1]

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- (ii) Josef has 22 squares.

Josef states,

'I think I can make one complete decoration using **all** 22 squares, with none left over.'

Is Josef correct?

Yes       No

Give a reason for your answer. [1]

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- (iii) Each small square of stained glass measures 0.5 cm by 0.5 cm. The perimeter of one of Josef's decorations is 10 cm. Complete the label that Josef would use for this decoration. [2]

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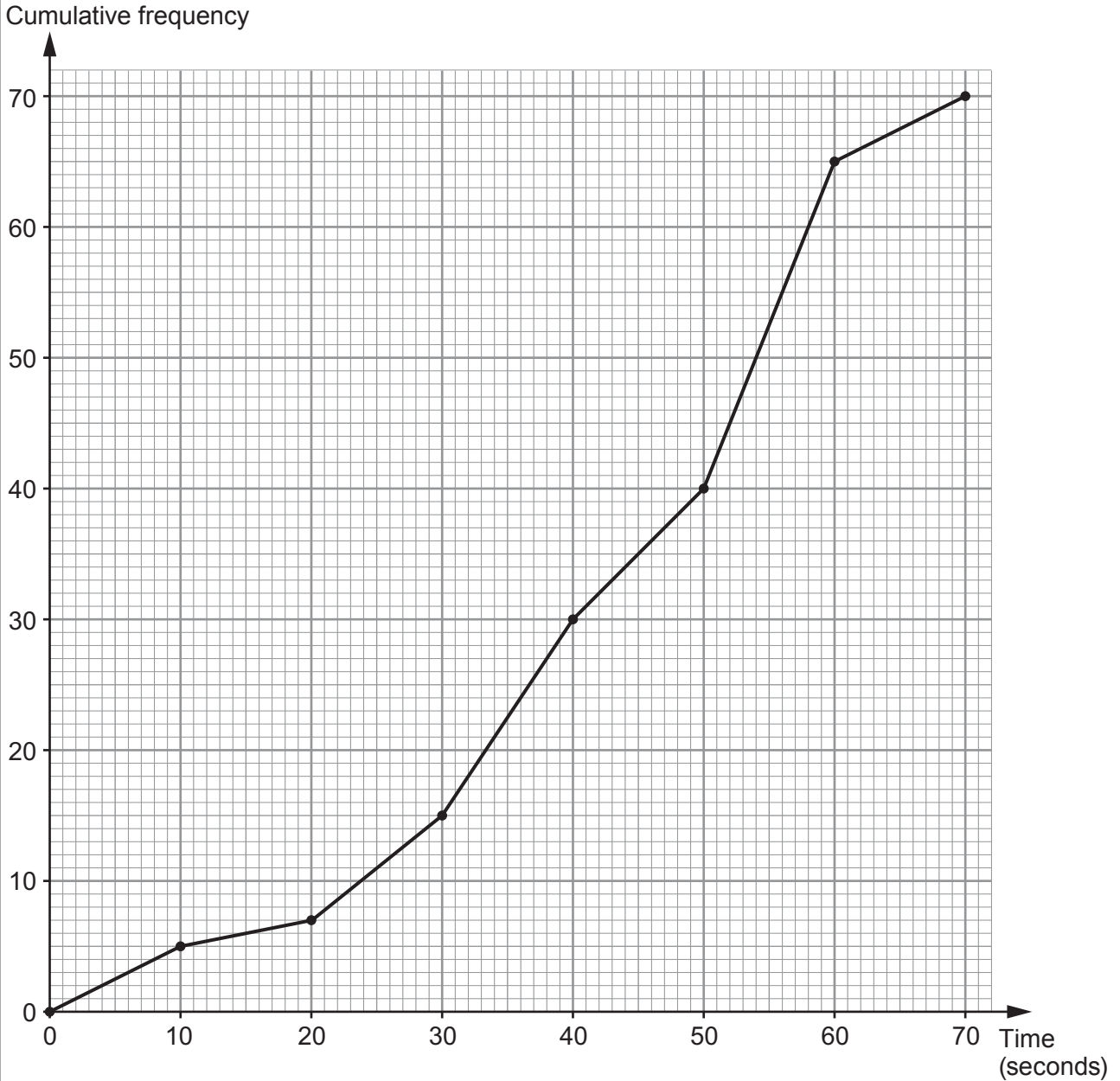
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10. Cambria Airlines has planes that can carry up to 70 passengers. For safety, the crew practise the emergency exit procedures with a group of 70 passengers. Every 10 seconds the safety officer records the total number of passengers who have left the plane. He has displayed the results in the cumulative frequency diagram shown below.



(a) Estimate the median time taken by the passengers to leave the plane. [1]

..... seconds



(b) How many passengers took more than 50 seconds to leave the plane?  
Circle your answer.

[1]

10                      20                      30                      40                      50

(c) *Cambria Airlines* has a policy that states the following.

'In the event of an emergency exit procedure, at least 90% of the  
70 passengers must have left the plane within 1 minute.'

Did the practice emergency exit procedure meet the requirements of the airline's policy?  
You must show all your working. [4]

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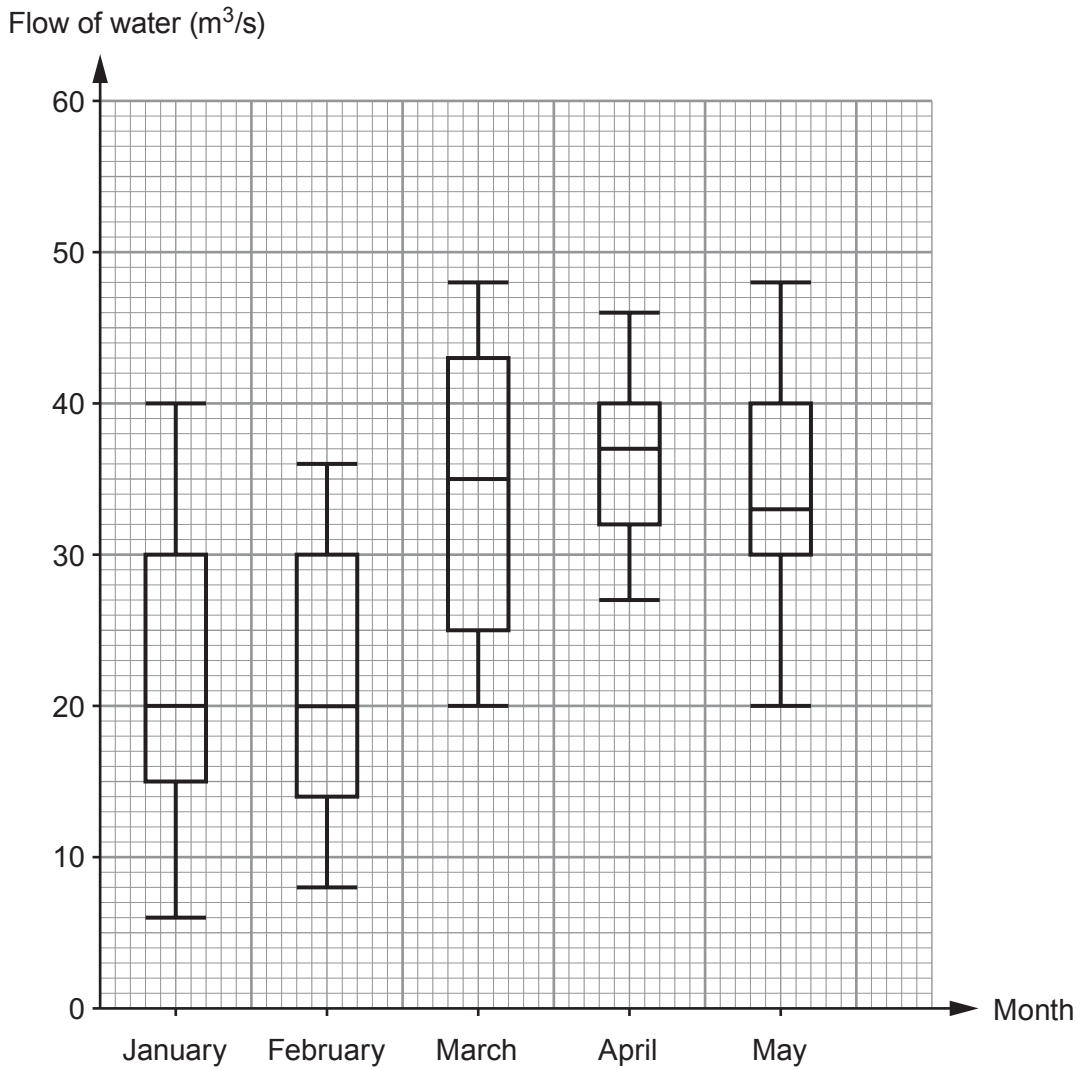
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11. The following box and whisker plots show the flow of water through a drain, measured in  $\text{m}^3/\text{s}$ . The flow of water was measured at 11 a.m. each day for the first 5 months of the year.



- (a) In which of the five months was the median flow of water the greatest? [1]

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(b) In which of the five months was the range of the flow of water the greatest? [1]

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(c) Iona is writing some statements for a report on the flow of water through the drain. Complete each of the statements given below.

(i) 'Both the upper quartiles and medians in the months of .....  
and ..... were the same.' [1]

(ii) '25% of the results in March show the flow of water was greater than  
.....  $\text{m}^3/\text{s}$ .' [1]

(d) Circle either TRUE or FALSE for each of the following statements. [2]

25% of the results in January show the flow of water was less than $6 \text{ m}^3/\text{s}$ .	TRUE	FALSE
The units, $\text{m}^3/\text{s}$ , measure the volume of water passing through the drain each second.	TRUE	FALSE
The mean flow of water in April was <b>certainly</b> greater than $36 \text{ m}^3/\text{s}$ .	TRUE	FALSE
The month with the greatest difference between the lower quartile and the median was May.	TRUE	FALSE



12. (a) A standard piece of A4 paper is usually 0.08 mm thick.  
What is 0.08 mm written in **metres** in standard form?  
Circle your answer.

[1]

$8 \times 10^4$

$8 \times 10^{-4}$

$8 \times 10^{-3}$

$8 \times 10^3$

$8 \times 10^{-5}$

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- (b) A piece of card is 1 mm thick.  
A stack of these pieces of card is  $3 \times 10^{-2}$  metres high.

- (i) Calculate how many pieces of card there are in the stack.

[2]

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- (ii) What assumption have you made in answering (b)(i)?

[1]

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- (c) In 2012 it was recorded that
  - the total mass of the paper used for printing newspapers, in the world, was  $2.88 \times 10^7$  tonnes,
  - the world population was approximately  $7.2 \times 10^9$  people.

Use this information to calculate the mass of paper per person used to print newspapers in 2012.

Give your answer in **kg per person**.

[4]

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Mass of paper: ..... kg per person

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